

# SEC – Law and Public Safety Blueprints

This document contains the blueprints for the concentration areas in secondary Law and Public Safety. The competencies and hours for this blueprint were obtained from the curriculum framework.

Year 1 students will be assessed using the MSCPAS2 assessment.  
Year 2 students will be assessed using the MSCPAS2 assessment.

Course Code(s)	Test Code	Program Name	Supplemental Materials/Notes
990101, 990103, 990104	11101Y1-2013	Law and Public Safety	
990102, 990105, 990106	11101Y2-2013	Law and Public Safety	

Curriculum	Perkins Assessment 2016-17		Teacher Evaluation Pilot 2016-17			
	Y1 Post-Test	Y2 Post-Test	Y1 Baseline	Y1 Post-Test	Y2 Baseline	Y2 Post-Test
Law and Public Safety	MS-CPAS2*	MS-CPAS2*	NA*	NA*	NA*	NA*

\* These assessments are subject to change based on funding and policy changes/updates. Information for test coordinators will be disseminated on the ordering process for the national certification by the Research and Curriculum Unit at Mississippi State University.



# MS-CPAS2 Blueprint Summary

**Assessment:** Law and Public Safety  
**Test Code:** 11101Y1-2013  
**CIP Code:** 439999  
**Course Codes:** 990101, 990103, 990104  
**Type:** CP

The MS-CPAS2 Blueprint Summary indicates the number of assessment questions related to each unit on the assessment and indicates the relative emphasis placed on each unit. All of the listed competencies will appear on the assessment, but because of the length of the assessment, not every competency will be equally represented in the assessment.

The MS-CPAS2 Blueprint Summary includes a variety of information, which is explained below:

Terms and Definitions	
<b>Assessment:</b>	This signifies the name of the assessment, which corresponds with the name of the pathway or program.
<b>CIP Code:</b>	Developed by the U.S. Department of Education's National Center for Education Statistics (NCES), CIP codes are a federal coding system utilized for assessment and reporting of fields of study and program completions activity tracking.
<b>Test Code:</b>	A unique code that serves to numerically identify a specific assessment
<b>DOK Levels:</b>	Based on Webb's Depth of Knowledge (DOK), this signifies the assessment item difficulty factor to be expected in each unit. The three levels are as follows: <i>1 = Recall and Reproduction, 2 = Skills and Concepts, 3 = Short-term Strategic Thinking</i> <b>Some postsecondary programs will not use DOK levels until the next revision.</b>
<b>Instructional</b>	The total number of hours assigned to a unit per the pathway's curriculum
<b>Total Items:</b>	The total number of items assigned to each unit on the assessment. It is calculated as follows: <i>(Unit Instructional Hours / Total Instructional Hours) * Total Active Items</i>
<b>Active Items:</b>	The number of items on the assessment that will be graded
<b>Field-test Items:</b>	The number of items that are being field-tested, or piloted, to determine their eligibility for inclusion as an Active Item on future assessments. These items are not graded and, thus, will not impact the student's final score.
<b>Total Assessed Items:</b>	The total number of items on the given assessment. It is calculated as follows: <i>Active Items + Field-test Items</i>

For more information regarding this MS-CPAS2 Blueprint Summary, please contact the Mississippi Assessment Center by phone at 1.866.901.7433 or by e-mail at [helpdesk@rcu.msstate.edu](mailto:helpdesk@rcu.msstate.edu).



Assessment: <b>Law and Public Safety</b>	DOK Level(s)			Instructional Hours	Total Items
	1	2	3		
Test Code: 11101Y1-2013					
CIP Code: 439999					
Total Hours: 197					
<b>Unit 1: Orientation and Ethics</b>	1	2		7	4
1. Not on CPAS					
2. Not on CPAS					
3. Understand the ethical, cultural, and societal issues.					
<b>Unit 2: Personal Health and Safety</b>	1	2		25	10
1. Recognize the potential dangers of working with careers in law and public safety and how to avoid them.					
2. Recognize and prepare to avoid workplace hazards to health, safety, and the environment.					
<b>Unit 3: History of Criminal Law</b>	1	2		35	14
1. Discover how law originated and developed in the United States.					
2. Distinguish between crimes classified as felonies or misdemeanors and the punishments for each.					
<b>Unit 4: Legal Systems in the United States</b>	1	2		40	16
1. Evaluate career opportunities and the roles of key players in the United States court system.					
2. Discover the aspects, similarities, and differences among court systems in the United States.					
<b>Unit 5: Corrections</b>	1	2	3	30	12
1. Investigate the history and career opportunities in the field of corrections.					
2. Examine the roles of jails and prisons in the United States.					
<b>Unit 6: Police and Highway Patrol</b>	1	2		30	12
1. Investigate the history and roles of police officers.					
2. Investigate the history and roles of the highway patrol.					
3. Examine defensive tactics used by police and highway patrol.					
4. Analyze motor vehicle law enforcement.					
<b>Unit 7: Public and Private Security</b>	1	2		30	12
1. Discuss the history and relevance of public and private security in the United States.					
2. Demonstrate public and private security responsibilities.					
<b>Unit 8: Not on CPAS</b>					
<b>Active Items</b>					<b>80</b>
<b>Field-Test Items</b>					<b>20</b>
<b>TOTAL ASSESSED ITEMS</b>					<b>100</b>

# MS-CPAS2 Blueprint Summary

---

**Assessment:** Law and Public Safety  
**Test Code:** 11101Y2-2013  
**CIP Code:** 439999  
**Course Codes:** 990102, 990105, 990106  
**Type:** CP

---

The MS-CPAS2 Blueprint Summary indicates the number of assessment questions related to each unit on the assessment and indicates the relative emphasis placed on each unit. All of the listed competencies will appear on the assessment, but because of the length of the assessment, not every competency will be equally represented in the assessment.

The MS-CPAS2 Blueprint Summary includes a variety of information, which is explained below:

Terms and Definitions	
<b>Assessment:</b>	This signifies the name of the assessment, which corresponds with the name of the pathway or program.
<b>CIP Code:</b>	Developed by the U.S. Department of Education's National Center for Education Statistics (NCES), CIP codes are a federal coding system utilized for assessment and reporting of fields of study and program completions activity tracking.
<b>Test Code:</b>	A unique code that serves to numerically identify a specific assessment
<b>DOK Levels:</b>	Based on Webb's Depth of Knowledge (DOK), this signifies the assessment item difficulty factor to be expected in each unit. The three levels are as follows: <i>1 = Recall and Reproduction, 2 = Skills and Concepts, 3 = Short-term Strategic Thinking</i> <b>Some postsecondary programs will not use DOK levels until the next revision.</b>
<b>Instructional Hours:</b>	The total number of hours assigned to a unit per the pathway's curriculum
<b>Total Items:</b>	The total number of items assigned to each unit on the assessment. It is calculated as follows: <i>(Unit Instructional Hours / Total Instructional Hours) * Total Active Items</i>
<b>Active Items:</b>	The number of items on the assessment that will be graded
<b>Field-test Items:</b>	The number of items that are being field-tested, or piloted, to determine their eligibility for inclusion as an Active Item on future assessments. These items are not graded and, thus, will not impact the student's final score.
<b>Total Assessed Items:</b>	The total number of items on the given assessment. It is calculated as follows: <i>Active Items + Field-test Items</i>

For more information regarding this MS-CPAS2 Blueprint Summary, please contact the Mississippi Assessment Center by phone at 1.866.901.7433 or by e-mail at [helpdesk@rcu.msstate.edu](mailto:helpdesk@rcu.msstate.edu).



Assessment: Law and Public Safety Test Code: 11101Y2-2013 CIP Code: 439999 Total Hours: 200	DOK Level(s)			Instructional Hours	Total Items
	1	2	3		
<b>Unit 9: Fire Protection Services</b>	1	2		30	12
1. Investigate the history and roles of fire protection services. 2. Recognize the importance of the operation of 911 and dispatch systems. 3. Examine methods and equipment used by fire protection services. 4. Prepare for search and rescue operations.					
<b>Unit 10: Emergency Medical Services</b>	1	2		30	12
1. Acquire a professional knowledge and skills of Emergency Medical Services (EMS) systems to include the roles and responsibilities of an EMT and/or paramedic.					
<b>Unit 11: Interagency Collaboration, Communication, and Liaisons</b>	1	2		10	4
1. Recognize the importance of interagency collaboration. 2. Examine the importance of proper communication among agencies.					
<b>Unit 12: Conflict Management/Stress Management</b>	1	2	3	25	10
1. Outline the importance of conflict management. 2. Demonstrate essential stress-management techniques.					
<b>Unit 13: Incident Reporting</b>	1	2		25	10
1. Examine the elements of incident reports. 2. Explore electronic incident reporting.					
<b>Unit 14: Careers in the Military</b>	1	2	3	30	12
1. Explore the four branches of the United States Military. 2. Investigate available careers in the United States Military.					
<b>Unit 15: Emergency Management</b>	1	2		20	8
1. Compare and contrast emergency management agencies at local, state, and national levels. 2. Demonstrate incident management skills in emergency situations.					
<b>Unit 16: Workplace Skills</b>	1	2		30	12
1. Prepare effective career documents. 2. Demonstrate proper interviewing techniques.					
<b>Active Items</b>					<b>80</b>
<b>Field-Test Items</b>					<b>20</b>
<b>TOTAL ASSESSED ITEMS</b>					<b>100</b>