



Hearing Voices

Describing Child Maltreatment Social Work

Determining Outcomes in Child Protective Services - the Need for Omaha System

- ▶ Federal Child Family Services Reviews (CFSR)
- ▶ California Evidence-Based Clearinghouse for Child Welfare
- ▶ Direct Practice Evaluation methods
- ▶ Court Involvement

Interviews with Social Workers about their evaluation methods and evidence-based practices

- ▶ 30 CPS social workers, MN & WI, urban, suburban and rural counties
- ▶ How do you evaluate your practice?
 - ▶ Personal Observation - actual = 60%
 - ▶ Personal Observation - intuition = 100%
 - ▶ Staffing with coworkers/supervisor = 30%
 - ▶ Reports from other professionals = 10%
 - ▶ SDM tools = 30%

Interviews with Social Workers about their evaluation methods

- ▶ How would you rate yourself regarding your knowledge of practice evaluation? (1-5)
 - ▶ Average rating = 3.1
 - ▶ “I don’t think our agency talks about it a whole lot - it’s the first time I’ve been asked that question
 - ▶ “I just feel like you can feel when things are going better”
- ▶ How would you rate yourself regarding the frequency of your evaluation of your interventions? (1-5)
 - ▶ 3.5
 - ▶ I’m thinking we don’t have a great way of evaluating our practice so we do the best we can by engaging and knowing what’s going on.”
 - ▶ I’d like to say all the time but of course we always might be missing something

Current Case Level Evaluation Process

- ▶ Structured Decision Making tool developed by Children's Research Center
 - ▶ Risk Assessment
 - ▶ Risk Reassessment
 - ▶ Strength & Needs
- ▶ Actuarially based
- ▶ Needs list easily tied to Omaha System problem list
- ▶ Applied 30 case scenarios to grid - environment not included but received intervention

SDM Needs	Omaha System Problem	Teaching, Guidance, Counseling	Treatment and Procedures	Case Management	Surveillance
SN1 Household relationship/Domestic Violence	Interpersonal Relationship	<p><i>Activities designed to provide information and materials, encourage action and responsibility for self-care and coping, and assist the individual/family/community to make decisions and solve problems.</i></p> <ul style="list-style-type: none"> Anger Management Behavior Modification Bonding/Attachment Communication Coping Skills Exercises Medical/Dental Care Interaction Relaxation/Breathing Techniques Rest/Sleep Safety Stress management Support Group Support System Other 	<p><i>Technical activities such as counseling, that are directly provided by the agency and designed to prevent, decrease, or alleviate signs and symptoms of the individual/family/community.</i></p> <ul style="list-style-type: none"> Counseling Day Care/Respite Other 	<p><i>Activities such as coordination, advocacy, and referral that facilitate service delivery, improve communication among health and human service providers, promote assertiveness, and guide the individual/family/community toward use of appropriate resources.</i></p> <ul style="list-style-type: none"> Counseling Environment Anger Management Legal System Other Community Resources Safety Support Group Support System Other 	<p><i>Activities such as detection, measurement, critical analysis, and monitoring intended to identify the individual/family/community's status in relation to a given condition or phenomenon.</i></p> <ul style="list-style-type: none"> Anger Management Interaction Stress management Other
SN2 Resource Management /Basic Needs	Income	<ul style="list-style-type: none"> Behavior modification Communication Community resources Education Employment Finances Legal system Other 	<ul style="list-style-type: none"> Counseling Day care/respice Finances Support group Other 	<ul style="list-style-type: none"> Behavior Modification Community Resources Counseling Day care/respice Education Support Group Support System Transportation Other 	<ul style="list-style-type: none"> Behavior Modification Counseling Legal System Other

SN3 Alcohol and other Drug Use	Substance Use	Behavior Modification Coping Skills Dietary Management Genetics Laboratory Findings Legal System Medication Action/Side Effects Relaxation/Breathing techniques Signs/Symptoms – Physical Substance use Cessation Other	Specimen Collection	Counseling Finances Legal System Medical/Dental Care Medication Coordination/Ordering Nursing Care Other Community Resources Support Group Support System Other	Laboratory Findings Medical/Dental Care Medication Action/Side effects Nursing Care Screening Procedures Signs/Symptoms- Mental/Emotional Signs/Symptoms – Physical Counseling Care Substance use Cessation Other
SN4 Mental health and Coping Skills	Mental Health	Anger Management Communication Coping Skills Dietary management Laboratory findings Medication Action/Side Effects Other Community Resources Relaxation/Breathing Techniques Rest/Sleep Signs/Symptoms – Mental/Emotional Support Group Support System Other	Counseling care Specimen Collection Other	Continuity of Care Day care/respite Legal System Medical/Dental Care Medication Coordination/Ordering Nursing Care Other Community resources Recreational therapy care Support group[Support System Other	Anger Management Continuity of Care Coping Skills Interaction Laboratory Findings Medication Action/side Effects Rest/Sleep Signs/Symptoms – Mental/emotional Other
SN5 Social Support System	Social Contact	Interaction Other Community Resources Other	Other	Day Care/respite Support Group Support System Other	Interaction Support group Support System Other

SN6 Physical health	Health Care Supervision	Continuity of care End of Life Care Medical/Dental Care Nursing Care Screening Procedures Wellness Other	Other	Continuity of Care Finances Genetics Medical/Dental Care Medication Coordination/Ordering Nursing Care Transportation Other	Medical/Dental Care Nursing Care Signs/Symptoms – Mental/Emotional Signs/Symptoms – Physical Other
SN7 Parenting Skills	Caretaking/Parenting	Bonding/Attachment Caretaking/Parenting Skills Communication Coping Skills Day care/respite Dietary management Discipline Environment Feeding Procedures Growth/Development Care Infection Precautions Medical/Dental Care Other Community resources Personal Hygiene Positioning Rest/Sleep Safety Sickness/Injury care Stimulation/Nurturance Support group Other	Other	Caretaking/Parenting Skills Continuity of Care Day Care/respite Nursing Care Other Community resources Support Group Support System Transportation Other	Bonding/Attachment Caretaking/Parenting Skills Communication Continuity of Care Coping Skills Dietary management Discipline Feeding Procedures Growth/Development Care Medical/Dental Care Nursing care Rest/Sleep Safety Sickness/Injury care Support group Other

PRELIMINARY findings

- ▶ 4.5 identified “problems” per case example
- ▶ Significant number of case closings due to court decisions, not necessarily effectiveness of interventions.
- ▶ Only one County used an actual evidence-based practice, it was an intervention program for victims of domestic abuse.
- ▶ Evidence-based practices are not consistently available if available at all
- ▶ Workers are interested in using evidence based practices but 100% report having inadequate time to keep up with the research.

Further Work

- ▶ Identify Omaha System pathways that include evidence-based practices for the 6 SDM Needs categories
- ▶ Identify problems that are in Omaha System but not SDM (example Environment issues)
- ▶ Identify KBS ratings for Omaha System pathways in child protection
- ▶ Pilot the use of Omaha System documentation system among willing workers