



SEC – Teacher Academy Blueprints

This document contains the blueprints for the concentration areas in secondary Teacher Academy.

Course Code(s)	Test Code	Program Name	Supplemental Materials/Notes
996300, 996302, 996303	10579Y1-2014	Teacher Academy	
996301, 996304, 996305	10579PB-2014	Teacher Academy	

Curriculum	Perkins Assessment 2016-17		Teacher Evaluation Pilot 2016-17			
	Y1 Post-Test	Y2 Post-Test	Y1 Baseline	Y1 Post-Test	Y2 Baseline	Y2 Post-Test
Teacher Academy	MS-CPAS2*	PBA*	NA*	NA*	NA*	NA*

* These assessments are subject to change based on funding and policy changes/updates. Information for test coordinators will be disseminated on the ordering process for the national certification by the Research and Curriculum Unit at Mississippi State University.



MS-CPAS2 Blueprint Summary

Assessment: Teacher Academy
Test Code: 10579Y1-2014
CIP Code: 130101
Course Codes: 996300, 996302, 996303
Type: CP

The MS-CPAS2 Blueprint Summary indicates the number of assessment questions related to each unit on the assessment and indicates the relative emphasis placed on each unit. All of the listed competencies will appear on the assessment, but because of the length of the assessment, not every competency will be equally represented in the assessment.

The MS-CPAS2 Blueprint Summary includes a variety of information, which is explained below:

Terms and Definitions	
Assessment:	This signifies the name of the assessment, which corresponds with the name of the pathway or program.
CIP Code:	Developed by the U.S. Department of Education's National Center for Education Statistics (NCES), CIP codes are a federal coding system utilized for assessment and reporting of fields of study and program completions activity tracking.
Test Code:	A unique code that serves to numerically identify a specific assessment
DOK Levels:	Based on Webb's Depth of Knowledge (DOK), this signifies the assessment item difficulty factor to be expected in each unit. The three levels are as follows: <i>1 = Recall and Reproduction, 2 = Skills and Concepts, 3 = Short-term Strategic Thinking</i> Some postsecondary programs will not use DOK levels until the next revision.
Instructional	The total number of hours assigned to a unit per the pathway's curriculum
Total Items:	The total number of items assigned to each unit on the assessment. It is calculated as follows: <i>(Unit Instructional Hours / Total Instructional Hours) * Total Active Items</i>
Active Items:	The number of items on the assessment that will be graded
Field-test Items:	The number of items that are being field-tested, or piloted, to determine their eligibility for inclusion as an Active Item on future assessments. These items are not graded and, thus, will not impact the student's final score.
Total Assessed Items:	The total number of items on the given assessment. It is calculated as follows: <i>Active Items + Field-test Items</i>

For more information regarding this MS-CPAS2 Blueprint Summary, please contact the Mississippi Assessment Center by phone at 1.866.901.7433 or by e-mail at helpdesk@rcu.msstate.edu.



Assessment: Teacher Academy Test Code: 10579Y1-2014 CIP Code: 130101 Total Hours: 218	DOK Level(s)			Instructional Hours	Total Items
	1	2	3		
Unit 1: Not on CPAS					
Unit 2: Teaching Career Opportunities	1	2		44	16
1. Identify and research educational, occupational, and leadership opportunities in the Teacher Academy. 2. Determine knowledge, skills, and dispositions needed to work in the teaching profession.					
Unit 3: Human Growth and Development	1	2		60	22
1. Compare and contrast the cognitive, physical, emotional, and social development characteristics of the learner from 2. Discuss developmental theories related to human growth and development.					
Unit 4: Not on CPAS					
Unit 5: Effective Teaching and Learning Environment	1	2	3	72	26
1. Analyze characteristics, skills, and resources necessary for effective teaching. 2. Identify, demonstrate, and evaluate communication skills in the field of education. 3. Not on CPAS 4. Identify and discuss classroom management styles and strategies.					
Unit 6: Appreciating Diverse Learners	1	2	3	42	16
1. Compare and contrast various learning styles/multiple intelligences. 2. Describe examples of diversity and how they affect the learning process (e.g., cultural, religious, regional, gender, 3. Define types of learner exceptionality.					
Active Items					80
Field-Test Items					20
TOTAL ASSESSED ITEMS					100

MS-CPAS2 Blueprint Summary

Assessment:	Teacher Academy
Test Code:	10579PB-2014
CIP Code:	130101
Course Codes:	996301, 996304, 996305
Type:	CP

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Total Items:	The total number of items assigned to each unit on the assessment. It is calculated as follows: <i>(Unit Instructional Hours / Total Instructional Hours) * Total Active Items</i>
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Total Assessed Items:	The total number of items on the given assessment. It is calculated as follows: <i>Active Items + Field-test Items</i>

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Assessment: Teacher Academy	DOK Level(s)			Instructional Hours
Test Code: 10579PB-2014				
CIP Code: 130101				
Total Hours: 200				
Unit 7: Instructional Strategies	1			65
1. Implement research-based instructional strategies into lesson planning.				
Unit 8: Assessment Strategies	1	2		75
1. Describe types of assessments and how they should be used as part of the learning process.				
2. Analyze assessment results as part of the learning process.				
Unit 9: Instructional Planning	1	2		40
1. Analyze components of instructional planning.				
2. Develop lesson plans that identify the elements of an effective lesson for all learners.				
Unit 10: Not on CPAS				
Unit 11: Professional Learning	1	2		20
1. Not on CPAS				
2. Develop a plan for professional growth.				