

**Unit #2 Title:** Finding My Place In The World

**Lesson Title:** How Times Have Changed

**Lesson:** 3 of 3

**Grade Level:** 5

**Length of Lesson:** 30-40 minutes

**Mississippi College and Career Readiness Standard:**  
SL.5.1c, SL.5.5, W.5.2a

**American School Counselor Association (ASCA) Mindsets and Behaviors:**  
B-SS.1, B-SS.2, B-SS.3 B-SS.6

**Materials (include activity sheets and/ or supporting resources)**

Activity Sheet *How Times Change (completed in Lesson 2)*  
Board, flip chart or other visual media

**Enduring Life Skill(s)**

	Perseverance		Integrity		Problem Solving
	Courage		Compassion	X	Tolerance
X	Respect		Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will interview one worker, compare the information with others' interviews, and write a paragraph describing his/her findings.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals and objectives.**

**Assessment can be question answer, performance activity, etc.**

Using the data collected during their worker interviews, the student works with a group to compile job changes. At conclusion of all group presentations, the student writes a paragraph interpreting their findings in relation to their future.

**Lesson Preparation**

**Essential Questions:**

How is change part of life?  
 Why do you think jobs change?

**Engagement (Hook):** The counselor reminds students of the hook from the last session and the job changes list.

This was what was said last session...

Counselor tells the class that s/he wants to show them a picture of a really hot car. Counselor holds up the picture of a family from 10 years ago. Counselor asks how many students agree that this is a hot car. (Hopefully, students will not agree.) Counselor explains that this car is from the year they were born. Counselor asks, “Do you think this car ran well? Do you think it got people from one place to another? Do you think this car did its job?” Counselor then shows the picture of the new hot car, and repeats the process.

**Procedures**

<b>Instructor Procedures/Instructional Strategies:</b>	<b>Student Involvement/Instructional Activities:</b>
<p>1. Counselor reminds students of the assignment from the last class session... “Each student was given an interview activity sheet <i>“How Times Change.”</i> Each student interviewed a parent, adult friend or a school staff member. Counselor says, “Get out your completed interview activity sheet from our last lesson.” Students who do not have a completed activity sheet, will be asked to work with someone who has the completed activity sheet.</p>	<p>1. Pair students who returned the completed activity sheet with those who do not have a completed activity sheet.</p>
<p>2. During this lesson, the counselor asks the students to share the information gathered during their interviews.</p>	<p>2. Students offer information that they gathered in their interviews.</p>
<p>3. In groups, students develop a graph representing group data (see Lesson Assessment). Positive changes are recorded on chart paper/chalkboard.</p>	<p>3. Students are encouraged to comment on those changes and their impact on jobs. Students organize and analyze data.</p>
<p>4. The counselor relates that in their futures jobs will continue to go through many changes, and that it is important for them to be open to change, understanding that change can lead to better things.</p>	<p>4. Students write a paragraph relating future changes to their own future.</p>

**Teacher Follow-Up Activities**

Teacher might remind the students of their discussion after the last guidance lesson when he or she shared the many changes in teaching in recent years. The students who didn't have an opportunity to complete the "How Times Change" sheet are given one to take home and complete with an adult family member or friend. Those students have the opportunity to share the results with the teacher/counselor when the activity sheet is returned.

**Counselor reflection notes (completed after the lesson)**

