



I	he	not	go	make	more	here	in
you	she	want	like	put	finished	what	out
it	is	stop	help	same	some	where	on
mine	do	turn	look	different	all	who	up

Directions: Use the core vocabulary on the first page. Work with a partner to think of how you might model the use of these single words in an art activity or a science lesson about recycling. Write a brief description of how could model each word. If your student chose one of these core words, how could you expand it to a phrase using another core word? Be prepared to share your work at the end of the activity.

Circle the activity you choose for your context.

**Art Project**                      OR                      **Science Lesson on Recycling**

Core Word	How could you model it?	How could you expand use of this word?