



As Correlated to



Reading Skills and Clusters

Grades 3-5

In conjunction with the following:



<b>Unit One: What were the Founders' basic ideas about government?</b>		
<b>Lesson: 1</b> <b>Lesson Title: What were the British Colonies in America like in the 1770s?</b> <b>Pages:2-12</b>		
<b>Lesson Objectives:</b> <ul style="list-style-type: none"> <li>• Describe who the colonies were and how they lived in the British colonies in America</li> <li>• Describe who the original inhabitants of the American continent were and how they lived</li> <li>• Explain the colonists' ideas about government and how the way they lived influenced their ideas</li> <li>• Name some of the Founders and explain what they did</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.3)</li> <li>• Lesson Review Questions (p.12)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.12)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p. 12)</li> <li>• Extension Activity #2 (p.12)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.12)</li> <li>• Extension Activity #2 (p.12)</li> </ul>

<b>Unit One: What were the Founders' basic ideas about government?</b>		
<b>Lesson: 2</b>		
<b>Lesson Title: Why do we need government?</b>		
<b>Pages: 13-20</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Explain the following terms from natural rights philosophy: natural rights; state of nature; consent; social contract</li> <li>• Explain what the Founders believed to be the natural rights of human beings</li> <li>• Explain why people need a government</li> <li>• Explain how people create a government</li> <li>• Explain how government and laws can protect natural rights</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.13)</li> <li>• Lesson Review Questions (p.20)</li> <li>• Extension Activity #1 (p.20)</li> <li>•</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.19)</li> <li>• Lesson Review Questions (p.20)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.15)</li> <li>• Lesson Review Questions (p. 20)</li> <li>• Extension Activity #2 (p.20)</li> <li>• Extension Activity #3 (p.20)</li> <li>• Extension Activity #4 (p.20)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.20)</li> </ul>

<b>Unit One: What were the Founders' basic ideas about government?</b>		
Lesson: 3 Lesson Title: What is a republican government? Pages: 21-28		
Lesson Objectives: <ul style="list-style-type: none"> <li>• Explain the ideas of republican government, the common good, and civic virtue</li> <li>• State some advantages and disadvantages of republican government</li> <li>• Explain why the Founder thought republican government was the best type of government for the country</li> <li>• Describe how the ideas of republican government were promoted</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.22)</li> <li>• Lesson Review Questions (p.30)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.19)</li> <li>• Lesson Review Questions (p.30)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.26-27)</li> <li>• Lesson Review Questions (p. 30)</li> <li>• Extension Activity #3 (p.30)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.30)</li> <li>• Extension Activity #2 (p.30)</li> <li>• Extension Activity #4 (p.30)</li> </ul>

**Unit One: What were the Founders' basic ideas about government?**

Lesson: 4

Lesson Title: What is a constitutional government?

Pages: 29-38

**Lesson Objectives**

- Explain the concepts of the constitution, constitutional government, and higher law
- Explain the differences between constitutional government and autocratic or dictatorial government

<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"><li>• Uses various strategies to analyze words and draw conclusions from text</li><li>• Recognizes organizational patterns</li></ul>	<ul style="list-style-type: none"><li>• Introductory Vocabulary/Key Concepts Activity (p.31-32)</li><li>• Lesson Review Questions (p.40)</li></ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"><li>• Determines the main idea (stated or implied)</li><li>• Identifies relevant details or facts</li><li>• Recognizes the author's purpose</li></ul>	<ul style="list-style-type: none"><li>• Ideas for Discussion Activity (p.19)</li><li>• Lesson Review Questions (p.40)</li></ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"><li>• Recognizes the use of comparison and contrast</li><li>• Recognizes cause and effect relationships</li></ul>	<ul style="list-style-type: none"><li>• Participating in a Class Activity (p35-39)</li><li>• Lesson Review Questions (p. 40)</li><li>• Extension Activity #3 (p.40)</li></ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"><li>• Locates and interprets written information for a variety of purposes</li><li>• Uses a variety of reference materials for research projects</li><li>• Synthesizes and separates information into useful components</li></ul>	<ul style="list-style-type: none"><li>• Participating in a Class Activity (p35-39)</li><li>• Extension Activity #1 (p.40)</li><li>• Extension Activity #2 (p.40)</li></ul>

<b>Unit One: What were the Founders' basic ideas about government?</b>		
<b>Lesson: 5</b>		
<b>Lesson Title: How can we organize government to prevent the abuse of power?</b>		
<b>Pages: 39-46</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Explain the ideas of separation of powers and checks and balances</li> <li>• Explain the Founders reasons for creating a system that limits governmental power</li> <li>• Describe the three branches of government and list some of the powers of each</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.41-42)</li> <li>• Lesson Review Questions (p.46)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.43)</li> <li>• Lesson Review Questions (p.46)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p. 46)</li> <li>• Extension Activity #1 (p.46)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.46)</li> </ul>

**Unit Two: What shaped the Founder's thinking about government?**

Lesson: 6

Lesson Title: How did constitutional government develop in Great Britain?

Pages: 47-56

Lesson Objectives:

- Describe the struggles between the English monarch and Parliament
- Explain how the struggles between the English monarch and Parliament evolved into a system of separated powers and representative government
- Describe the British constitutional documents, such as the Magna Carta and the English Bill of Rights, that influenced the writing of the US Constitution

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.48-50)</li> <li>• Lesson Review Questions (p.56)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.53)</li> <li>• Lesson Review Questions (p.56)</li> <li>• Extension Activity #1 (p.56)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p. 56)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.56)</li> </ul>

**Unit Two: What shaped the Founder's thinking about government?**

**Lesson: 7**

**Lesson Title: What experiences led to the American Revolution?**

**Pages: 57-66**

**Lesson Objectives:**

- **Identify the basic ideas of constitutional government embodied in the American colonial government**
- **Describe British policies and why the colonists began to resist British control**
- **Describe American actions that led to armed resistance and the writing of the Declaration of Independence**
- **Explain why the colonists decided to fight for their independence**

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<p><b>Words and Phrases in Context</b></p>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.58)</li> <li>• Lesson Review Questions (p.66)</li> <li>• Extension Activity #4 (p.66)</li> </ul>
<p><b>Main Idea, Plot, and Purpose</b></p>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.63)</li> <li>• Lesson Review Questions (p.66)</li> <li>• Extension Activity #3 (p.66)</li> </ul>
<p><b>Comparison and Cause/Effect</b></p>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p. 66)</li> <li>• Extension Activity #5 (p.66)</li> </ul>
<p><b>Reference and Research</b></p>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.66)</li> <li>• Extension Activity #2 (p.66)</li> </ul>



**Unit Two: What shaped the Founder's thinking about government?**

**Lesson: 8**

**Lesson Title: What basic ideas about government are in the Declaration of Independence?**

**Pages: 67-74**

**Lesson Objectives:**

- Explain the basic ideas about government that are contained in the Declaration of Independence
- Explain how the Declaration of Independence embodies the concept of natural rights philosophy, government in a republic, and constitutional government
- Describe the arguments found in the Declaration of Independence that justify separation of the colonies from Great Britain
- Explain why some colonists did not want to separate from Great Britain

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.68)</li> <li>• Lesson Review Questions (p.74)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.63)</li> <li>• Lesson Review Questions (p.74)</li> <li>• Extension Activity #1 (p.74)</li> <li>• Extension Activity #3 (p.74)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.73)</li> <li>• Lesson Review Questions (p.74)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.74)</li> </ul>

**Unit Two: What shaped the Founder's thinking about government?**

**Lesson: 9**

**Lesson Title: What happened during the American Revolution? How did the government function?**

**Pages: 75-82**

**Lesson Objectives:**

- Describe how the Revolutionary War began, what its course was, and explain the roles of courage and perseverance
- Describe what problems the Second Continental Congress had with governing during the Revolutionary War and how they tried to cope with these problems
- Explain why diplomacy was essential for gaining independence and describe the type of foreign aid the Americans received from abroad
- Explain the significance that the American Revolution had for the world

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<p><b>Words and Phrases in Context</b></p>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.76)</li> <li>• Lesson Review Questions (p.82)</li> </ul>
<p><b>Main Idea, Plot, and Purpose</b></p>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.82)</li> </ul>
<p><b>Comparison and Cause/Effect</b></p>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.82)</li> </ul>
<p><b>Reference and Research</b></p>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity (p.82)</li> </ul>

**Unit Two: What shaped the Founder's thinking about government?**

**Lesson: 10**

**Lesson Title: How did the states govern themselves after the Revolution?**

**Pages: 83-92**

**Lesson Objectives:**

- **State the ideas learned from political philosophy and personal experience that the colonists included in their state constitutions**
- **Describe the basic features of the new state constitutions and explain the concept of popular sovereignty**
- **Explain the essential difference between the Massachusetts constitution and other state constitutions**
- **List the arguments for and against legislative supremacy**
- **Explain some of the problems that arose under the state constitutions**

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.84)</li> <li>• Lesson Review Questions (p.92)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.92)</li> <li>• Extension Activity #1 (p.92)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.87)</li> <li>• Lesson Review Questions (p.92)</li> <li>• Extension Activity #2 (p.92)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #3 (p.92)</li> </ul>

<b>Unit Two: What shaped the Founder's thinking about government?</b>		
Lesson: 11		
Lesson Title: How did the Articles of Confederation organize the first national government?		
Pages: 93-102		
Lesson Objectives:		
<ul style="list-style-type: none"> <li>• Explain how the Articles of Confederation organized the national government</li> <li>• Explain how problem with the Articles of Confederation caused the Founders to write a new constitution</li> <li>• Explain the ideas and events that influenced the writing of the Articles of Confederation</li> <li>• Describe the achievements of the country under the Articles of Confederation</li> <li>• Describe the problems with the Articles of Confederation</li> <li>• Describe the causes of Shay's Rebellion</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.94)</li> <li>• Lesson Review Questions (p.102)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.101)</li> <li>• Lesson Review Questions (p.102)</li> <li>• Extension Activity #1 (p.102)</li> <li>• Extension Activity #2 (p.102)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.101)</li> <li>• Lesson Review Questions (p.102)</li> <li>• Extension Activity #2 (p.92)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.102)</li> <li>• Extension Activity #3 (p.102)</li> </ul>

<b>Unit Three: What happened at the Philadelphia Convention?</b>		
Lesson: 12		
Lesson Title: Who attended the Philadelphia Convention? How was it organized?		
Pages: 105-112		
Lesson Objectives:		
<ul style="list-style-type: none"> <li>• Explain why Congress called for the Philadelphia Convention</li> <li>• Explain the decision that the delegates made at the start of the convention</li> <li>• Name some of the important Framers at the Philadelphia Convention</li> <li>• Name some of the Founders who did not attend the convention and explain why they did not attend</li> <li>• Name some segments of the population that were not represented at the Philadelphia Convention and suggest reasons for their exclusion</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.106)</li> <li>• Lesson Review Questions (p.112)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.108)</li> <li>• Lesson Review Questions (p.112)</li> <li>• Extension Activity #3 (p.112)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.108)</li> <li>• Lesson Review Questions (p.112)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.112)</li> <li>• Extension Activity #2 (p.112)</li> </ul>

<b>Unit Three: What happened at the Philadelphia Convention?</b>		
<b>Lesson: 13</b>		
<b>Lesson Title: How did the Framers resolve the conflict about representation in Congress?</b>		
<b>Pages: 113-120</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Explain why the states argued about representation in Congress</li> <li>• Explain how the conflict about representation was resolved</li> <li>• Explain the concepts of equal and proportional representation</li> <li>• Describe the key features of the Great Compromise</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.114)</li> <li>• Solve the Problem Activity (p.115)</li> <li>• Lesson Review Questions (p.120)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.108)</li> <li>• Lesson Review Questions (p.120)</li> <li>• Extension Activity #3 (p.112)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.115)</li> <li>• Solve the Problem Activity (p.118)</li> <li>• Lesson Review Questions (p.120)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.120)</li> <li>• Extension Activity #2 (p.120)</li> </ul>

<b>Unit Three: What happened at the Philadelphia Convention?</b>		
<b>Lesson: 14</b>		
<b>Lesson Title: How did the Framers resolve the conflict between the Northern and Southern States?</b>		
<b>Pages: 121-128</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Explain the differences between the economies of the North and South</li> <li>• Explain the conflicts about tariffs and slavery and how they were resolved</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.122)</li> <li>• Lesson Review Questions (p.128)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.125)</li> <li>• Lesson Review Questions (p.128)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.115)</li> <li>• Solve the Problem Activity (p.118)</li> <li>• Lesson Review Questions (p.128)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.128)</li> <li>• Extension Activity #2 (p.128)</li> </ul>

**Unit Three: What happened at the Philadelphia Convention?**

**Lesson: 15**

**Lesson Title: How did the Framers resolve the conflict about the powers of legislative branch?**

**Pages: 129-136**

**Lesson Objectives:**

- Explain the powers that the Constitution gives to Congress
- Explain the reasons why the Framers were uncertain about how much power to give the three branches of the national government
- Describe the arguments in the debate over congressional power and describe how these arguments shaped the way the Constitution was written
- Explain the enumerated powers of Congress, the necessary and proper and general welfare clauses, and the reasons for them
- Describe the limits placed on the powers of Congress
- Describe how other branches of government check the power of Congress

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.130)</li> <li>• Lesson Review Questions (p.1369)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.135)</li> <li>• Lesson Review Questions (p.136)</li> <li>• Extension Activity #1 (p.136)</li> <li>• Extension Activity #3 (p.136)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.135)</li> <li>• Lesson Review Questions (p.136)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.136)</li> <li>• Extension Activity #4 (p.136)</li> </ul>



**Lesson: 16**

**Lesson Title: How much power should be given to the executive and judicial branches?**

**Pages: 137-144**

**Lesson Objectives:**

- Explain the powers of the executive branch
- Explain how the powers of the president are limited
- Describe the process for electing the president
- Explain the powers of the judicial branch

<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"><li>• Uses various strategies to analyze words and draw conclusions from text</li><li>• Recognizes organizational patterns</li></ul>	<ul style="list-style-type: none"><li>• Introductory Vocabulary/Key Concepts Activity (p.138)</li><li>• Lesson Review Questions (p.144)</li></ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"><li>• Determines the main idea (stated or implied)</li><li>• Identifies relevant details or facts</li><li>• Recognizes the author's purpose</li></ul>	<ul style="list-style-type: none"><li>• Ideas for Discussion Activity (p.142)</li><li>• Lesson Review Questions (p.144)</li><li>• Extension Activity #3 (p.144)</li></ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"><li>• Recognizes the use of comparison and contrast</li><li>• Recognizes cause and effect relationships</li></ul>	<ul style="list-style-type: none"><li>• Ideas for Discussion Activity (p.142)</li><li>• Lesson Review Questions (p.144)</li></ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"><li>• Locates and interprets written information for a variety of purposes</li><li>• Uses a variety of reference materials for research projects</li><li>• Synthesizes and separates information into useful components</li></ul>	<ul style="list-style-type: none"><li>• Extension Activity #1 (p.144)</li><li>• Extension Activity #2 (p.144)</li><li>• Extension Activity #4 (p.144)</li></ul>

**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 17**

**Lesson Title: How does the Constitution create a federal system of government?**

**Pages: 146-154**

**Lesson Objectives:**

- Describe our federal system of government
- Explain the essential differences between unitary, confederate, and federal systems of government
- Explain what powers the Constitution delegates to the federal government and what powers it delegates to the state governments
- Explain how the Constitution gives the federal government supreme power over the state governments

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.146-148)</li> <li>• Lesson Review Questions (p.154)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.108)</li> <li>• Lesson Review Questions (p.154)</li> <li>• Extension Activity #1 (p.154)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.152)</li> <li>• Lesson Review Questions (p.154)</li> <li>• Extension Activity #3 (p.154)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.154)</li> </ul>

<b>Unit Four: How was the Constitution used to establish our government?</b>		
Lesson: 18		
Lesson Title: How did the people approve the new Constitution?		
Pages: 155-164		
Lesson Objectives:		
<ul style="list-style-type: none"> <li>• Explain why the ratification process was important</li> <li>• Describe the arguments for and against approving the Constitution</li> <li>• Explain why the Federalists agreed to a bill of rights</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.156)</li> <li>• Lesson Review Questions (p.164)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Participating in a Class Activity (p.163)</li> <li>• Lesson Review Questions (p.164)</li> <li>• Extension Activity #2 (p.164)</li> <li>• Extension Activity #3 (p.164)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.164)</li> <li>• Extension Activity #3 (p.164)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.164)</li> <li>• Extension Activity #4 (p.164)</li> </ul>

**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 19**

**Lesson Title: How did Congress organize the new government?**

**Pages: 165-170**

**Lesson Objectives:**

- Explain how Congress and the president organized the executive and judicial branches of government
- Describe the Judiciary Act of 1789
- Explain how the Bill of Rights was added to the Constitution

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.166)</li> <li>• Lesson Review Questions (p.170)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.170)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.170)</li> <li>• Extension Activity #2 (p.170)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.170)</li> <li>• Extension Activity #3 (p.170)</li> </ul>

<b>Unit Four: How was the Constitution used to establish our government?</b>		
<b>Lesson: 20</b>		
<b>Lesson Title: How did political parties develop?</b>		
<b>Pages: 171-180</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Explain why the Framers opposed the development of political parties</li> <li>• Describe the two original political parties, their leaders, and the issues that divided them</li> <li>• Describe the role and purpose of political parties today</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.172)</li> <li>• Lesson Review Questions (p.180)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.180)</li> <li>• Extension Activity #1 (p.180)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.180)</li> <li>• Extension Activity #1 (p.180)</li> <li>• Extension Activity #2 (p.180)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #3 (p.180)</li> <li>• Extension Activity #4 (p.180)</li> </ul>

<b>Unit Four: How was the Constitution used to establish our government?</b>		
<b>Lesson: 21</b>		
<b>Lesson Title: How does the US Supreme Court use the power of judicial review?</b>		
<b>Pages: 182-186</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Explain what is meant by judicial review</li> <li>• Discuss how the US Supreme Court established its power of judicial review in <b>Marbury v. Madison</b></li> <li>• Explain the arguments for and against the US Supreme Court's powers of judicial review</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.182)</li> <li>• Lesson Review Questions (p.186)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.186)</li> <li>• Extension Activity #3 (p.186)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.184)</li> <li>• Lesson Review Questions (p.186)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.186)</li> <li>• Extension Activity #2 (p.186)</li> <li>• Extension Activity #3 (p.186)</li> <li>• Extension Activity #4 (p.186)</li> </ul>

<b>Unit Four: How was the Constitution used to establish our government?</b>		
<b>Lesson: 22</b>		
<b>Lesson Title: How does the US Supreme Court determine the meaning of the words in the Constitution?</b>		
<b>Pages: 187-196</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Describe the approaches used by the US Supreme Court to describe what the Constitution means</li> <li>• Give arguments in favor of or against these methods</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.188)</li> <li>• Ideas for Discussion Activity (p.189)</li> <li>• Lesson Review Questions (p.194)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.189)</li> <li>• Lesson Review Questions (p.194)</li> <li>•</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.194)</li> <li>• Extension Activity #2 (p.194)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.192)</li> <li>• Extension Activity #1 (p.194)</li> </ul>

<b>Unit Five: How does the Constitution protect our basic rights?</b>		
<b>Lesson: 23</b>		
<b>Lesson Title: How does the Constitution protect freedom of expression?</b>		
<b>Pages: 197-206</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Describe the freedoms included in the First Amendment</li> <li>• Explain the importance of freedom of expression</li> <li>• Describe some situations in which it might be reasonable and fair to place limitations on freedom of expression</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.198)</li> <li>• Lesson Review Questions (p.206)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.200)</li> <li>• Lesson Review Questions (p.206)</li> <li>• Extension Activity #2 (p.206)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.204)</li> <li>• Lesson Review Questions (p.206)</li> <li>• Extension Activity #3 (p.206)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.206)</li> <li>• Extension Activity #4 (p.206)</li> </ul>



**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 24**

**Lesson Title: How does the Constitution protect freedom of religion?**

**Pages: 207-214**

**Lesson Objectives:**

- Explain the importance of freedom of religion
- Explain the establishment and free exercise clauses, and the differences between them
- Describe the situations in which religion practices may be limited
- Explain some guidelines the US Supreme Court has used to decide issues related to religion and public schools

<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.208)</li> <li>• Lesson Review Questions (p.214)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.108)</li> <li>• Lesson Review Questions (p.214)</li> <li>• Solve the Problem Activity (p.213)</li> <li>• Extension Activity #3 (p.214)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.214)</li> <li>• Extension Activity #2 (p.214)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.214)</li> </ul>

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 25**

**Lesson Title: How has the right to vote expanded since the Constitution was adopted?**

**Pages: 215-224**

**Lesson Objectives:**

- List groups who were being denied the right to vote in the past
- Explain how voting rights were extended by changes to state voting laws, amendments to the US Constitution, acts of Congress, and decisions by the US Supreme Court
- Suggest some of the ways to generate greater voter participation in elections

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<p><b>Words and Phrases in Context</b></p>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.216)</li> <li>• Lesson Review Questions (p.224)</li> </ul>
<p><b>Main Idea, Plot, and Purpose</b></p>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.223)</li> <li>• Lesson Review Questions (p.224)</li> <li>• Extension Activity #4 (p.224)</li> </ul>
<p><b>Comparison and Cause/Effect</b></p>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.223)</li> <li>• Lesson Review Questions (p.224)</li> </ul>
<p><b>Reference and Research</b></p>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.224)</li> <li>• Extension Activity #2 (p.224)</li> <li>• Extension Activity #3 (P.224)</li> </ul>

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 26**

**Lesson Title: How does the Constitution safeguard the right to equal protection of the law?**

**Pages: 225-232**

**Lesson Objectives:**

- Explain the purpose of the equal protection clause
- Explain the purpose of the Fourteenth Amendment, especially as it relates to the equal protection clause
- Explain the Jim Crow Laws
- Describe some of the steps that Congress, the executive branch, the US Supreme Court and citizens have taken to end unfair discrimination in our nation

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.226)</li> <li>• Lesson Review Questions (p.232)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.232)</li> <li>• Extension Activity #3 (p.232)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.227)</li> <li>• Lesson Review Questions (p.232)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.232)</li> <li>• Extension Activity #2 (p.232)</li> </ul>

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 27**

**Lesson Title: How does the Constitution protect the right to due process of law?**

**Pages: 233-240**

**Lesson Objectives:**

- Explain in general terms what due process means
- Explain the difference between the Fifth Amendment and the Fourteenth Amendment, and describe why the Fourteenth Amendment is needed
- Explain how due process applies to the rights of juveniles who are accused of breaking the law

FCAT Reading Cluster	FCAT Reading Skill	Correlating Extension Activities
<p><b>Words and Phrases in Context</b></p>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.234)</li> <li>• Lesson Review Questions (p.240)</li> </ul>
<p><b>Main Idea, Plot, and Purpose</b></p>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.236)</li> <li>• Lesson Review Questions (p.240)</li> <li>• Extension Activity #1 (p.240)</li> </ul>
<p><b>Comparison and Cause/Effect</b></p>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.236)</li> <li>• Lesson Review Questions (p.240)</li> <li>• Extension Activity #3 (p.240)</li> </ul>
<p><b>Reference and Research</b></p>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.240)</li> <li>• Extension Activity #4 (p.240)</li> </ul>

<b>Unit Six: What are the responsibilities of citizens?</b>		
<b>Lesson: 28</b>		
<b>Lesson Title: What is the relationship of the United States to other nations in the world?</b>		
<b>Pages: 243-252</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• Define nation-states and international law</li> <li>• Explain the ways in which nations interact</li> <li>• Explain how other countries have influenced the United States</li> <li>• Identify ways in which the Declaration of Independence, Constitution, and Bill of Rights have influenced other nations</li> <li>• Describe how countries influence each other</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.242-244)</li> <li>• Lesson Review Questions (p.252)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.251)</li> <li>• Lesson Review Questions (p.252)</li> <li>• Extension Activity #3 (p.112)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.252)</li> <li>• Extension Activity #3 (p.252)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #1 (p.252)</li> <li>• Extension Activity #2 (p.252)</li> <li>• Extension Activity #3 (p.252)</li> <li>• Extension Activity #4 (p.252)</li> <li>• Extension Activity #5 (p.252)</li> </ul>

**Unit Six: What are the responsibilities of citizens?**

Lesson: 29

Lesson Title: What are the rights and responsibilities of citizenship?

Pages: 253-262

**Lesson Objectives:**

- Explain the meaning of citizenship and describe how someone becomes a citizen of the United States
- Explain the rights of citizen and the basic responsibilities that accompany citizenship in the United States
- Explain the procedure that can be used when a citizen thinks a law is unjust
- Make and support their decision using the suggested procedure on a specific issue

<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.254)</li> <li>• Solve the Problem Activity (p.260)</li> <li>• Lesson Review Questions (p.262)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson Review Questions (p.262)</li> <li>• Extension Activity #1 (p.262)</li> <li>• Extension Activity #5 (p.262)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the Problem Activity (p.260)</li> <li>• Lesson Review Questions (p.262)</li> <li>• Extension Activity #2 (p.262)</li> <li>• Extension Activity #6 (p.262)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #3 (p.262)</li> <li>• Extension Activity #4 (p.262)</li> </ul>

<b>Unit Six: What are the responsibilities of citizens?</b>		
<b>Lesson: 30</b>		
<b>Lesson Title: How might citizens participate in civic affairs?</b>		
<b>Pages: 263-274</b>		
<b>Lesson Objectives:</b>		
<ul style="list-style-type: none"> <li>• List various ways that citizens can participate in government</li> <li>• Develop and support positions on why and how much a citizen should participate</li> <li>• Explain how participation is related to the purpose of our constitutional government</li> </ul>		
<b>FCAT Reading Cluster</b>	<b>FCAT Reading Skill</b>	<b>Correlating Extension Activities</b>
<b>Words and Phrases in Context</b>	<ul style="list-style-type: none"> <li>• Uses various strategies to analyze words and draw conclusions from text</li> <li>• Recognizes organizational patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Vocabulary/Key Concepts Activity (p.264)</li> <li>• Lesson Review Questions (p.274)</li> </ul>
<b>Main Idea, Plot, and Purpose</b>	<ul style="list-style-type: none"> <li>• Determines the main idea (stated or implied)</li> <li>• Identifies relevant details or facts</li> <li>• Recognizes the author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.269)</li> <li>• Lesson Review Questions (p.274)</li> <li>• Extension Activity #1 (p.274)</li> </ul>
<b>Comparison and Cause/Effect</b>	<ul style="list-style-type: none"> <li>• Recognizes the use of comparison and contrast</li> <li>• Recognizes cause and effect relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas for Discussion Activity (p.270-271)</li> <li>• Lesson Review Questions (p.274)</li> <li>• Extension Activity #5 (p.274)</li> </ul>
<b>Reference and Research</b>	<ul style="list-style-type: none"> <li>• Locates and interprets written information for a variety of purposes</li> <li>• Uses a variety of reference materials for research projects</li> <li>• Synthesizes and separates information into useful components</li> </ul>	<ul style="list-style-type: none"> <li>• Extension Activity #2 (p.274)</li> <li>• Extension Activity #3 (p.274)</li> <li>• Extension Activity #4 (p.274)</li> </ul>