



As Correlated to the Next Generation Florida Sunshine State Standards

8th Grade
Social Studies

In conjunction with the following:



Center for Civic Education



Unit One: What were the Founders' basic ideas about government?

Lesson: 1

Lesson Title: What were the British Colonies in America like in the 1770s?

Pages:2-12

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	<p>Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.</p>	<p>SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.</p>
American History	<p>Standard 2: Examine the causes, course, and consequences of British Settlement in the American colonies.</p>	<p>SS.8.A.2.1: Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America. SS.8.A.2.2: Compare the characteristics of the New England, Middle, and Southern colonies. SS.8.A.2.3: Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources. SS.8.A.2.4: Identify the impact of key colonial figures on the economic, political, and social development of the colonies. SS.8.A.2.5: Discuss the impact of colonial settlement on Native American populations. SS.8.A.2.6: Examine the causes, course, and consequences of the French and Indian War. SS.8.A.2.7: Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.</p>
American History	<p>Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.</p>	<p>SS.8.A.3.1: Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774. SS.8.A.3.2: Explain American colonial reaction to British policy from 1763 - 1774. SS.8.A.3.4: Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war. SS.8.A.3.5: Describe the influence of individuals on social and political developments during the Revolutionary era. SS.8.A.3.6: Examine the causes, course, and consequences of the American Revolution. SS.8.A.3.8: Examine individuals and groups that affected political and social motivations during the American Revolution. SS.8.A.3.16: Examine key events in Florida history as each impacts this era of American history.</p>
Geography	<p>Standard 1: Understand how to use maps and other geographic representations, tools, and technology to report information.</p>	<p>SS.8.G.1.1: Use maps to explain physical and cultural attributes of major regions throughout American History. SS87.G.1.2: Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.</p>
Geography	<p>Standard 2: Understand physical and cultural characteristics of places.</p>	<p>SS.8.G.2.1: Identify the physical elements and the human elements that define and differentiate regions as relevant to American history. SS.8.G.2.2: Use geographic terms and tools to analyze case studies of regional issues in different parts of</p>

		<p>the United States that have had critical economic, physical, or political ramifications.</p> <p>SS.8.G.2.3: Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.</p>
Geography	<p>Standard 4: Understand the characteristics, distribution, and migration of human populations</p>	<p>SS.8.G.4.4: Interpret databases, case studies, and maps to describe the role that regions play in influencing trade, migration patterns, and cultural/political interaction in the United States throughout time.</p> <p>SS.8.G.4.5: Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.</p> <p>SS.8.G.4.6: Use political maps to describe changes in boundaries and governance throughout American history.</p>
Geography	<p>Standard 6: Understand how to apply geography to interpret past and present and plan for the future.</p>	<p>SS.8.G.6.1: Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.</p> <p>SS.8.G.6.2: Illustrate places and events in U.S. history through the use of narratives and graphic representations.</p>
Civics and Government	<p>Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.</p>	<p>SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.</p> <p>SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.</p>
Civics and Government	<p>Standard 2: Demonstrate understanding of principles, functions and organization of government.</p>	<p>SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.</p>

Unit One: What were the Founders' basic ideas about government?**Lesson: 2****Lesson Title: Why do we need government?****Pages: 13-20**

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Unit One: What were the Founders' basic ideas about government?
Lesson: 3
Lesson Title: What is a republican government?
Pages: 21-28

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Unit One: What were the Founders' basic ideas about government?
Lesson: 4
Lesson Title: What is a constitutional government?
Pages: 29-38

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Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit One: What were the Founders' basic ideas about government?

Lesson: 5

Lesson Title: How can we organize government to prevent the abuse of power?

Pages: 39-46

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Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Two: What shaped the Founder's thinking about government?

Lesson: 6

Lesson Title: How did constitutional government develop in Great Britain?

Pages: 47-56

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Unit Two: What shaped the Founder’s thinking about government?

Lesson: 7

Lesson Title: What experiences led to the American Revolution?

Pages: 57-66

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Civics and Government	<p>Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.</p>	<p>SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.</p>
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Unit Two: What shaped the Founder's thinking about government?**Lesson: 8****Lesson Title: What basic ideas about government are in the Declaration of Independence?****Pages: 67-74**

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Unit Two: What shaped the Founder's thinking about government?

Lesson: 9

Lesson Title: What happened during the American Revolution? How did the government function?

Pages: 75-82

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Unit Two: What shaped the Founder’s thinking about government?

Lesson: 10

Lesson Title: How did the states govern themselves after the Revolution?

Pages: 83-92

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Civics and Government	<p>Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.</p>	<p>SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.</p>
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Unit Two: What shaped the Founder’s thinking about government?

Lesson: 11

Lesson Title: How did the Articles of Confederation organize the first national government?

Pages: 93-102

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Civics and Government	<p>Standard 2: Demonstrate understanding of principles, functions and organization of government.</p>	<p>SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.</p>

Unit Three: What happened at the Philadelphia Convention?**Lesson: 12****Lesson Title: Who attended the Philadelphia Convention? How was it organized?****Pages: 105-112**

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Unit Three: What happened at the Philadelphia Convention?**Lesson: 13****Lesson Title: How did the Framers resolve the conflict about representation in Congress?****Pages: 113-120**

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Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Three: What happened at the Philadelphia Convention?**Lesson: 14****Lesson Title: How did the Framers resolve the conflict about representation in Congress?****Pages: 121-128**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Three: What happened at the Philadelphia Convention?**Lesson: 15****Lesson Title: How did the Framers resolve the conflict about the powers of legislative branch?****Pages: 129-136**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Three: What happened at the Philadelphia Convention?

Lesson: 16

Lesson Title: How much power should be given to the executive and judicial branches?

Pages: 137-144

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Four: How was the Constitution used to establish our government?

Lesson: 17

Lesson Title: How does the Constitution create a federal system of government?

Pages: 146-154

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Four: How was the Constitution used to establish our government?

Lesson: 18

Lesson Title: How did the people approve the new Constitution?

Pages: 155-164

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Four: How was the Constitution used to establish our government?

Lesson: 19

Lesson Title: How did Congress organize the new government?

Pages: 165-170

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Four: How was the Constitution used to establish our government?

Lesson: 20

Lesson Title: How did political parties develop?

Pages: 171-180

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
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Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Four: How was the Constitution used to establish our government?		
Lesson: 21		
Lesson Title: How does the US Supreme Court use the power of judicial review?		
Pages: 182-186		
American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
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Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Four: How was the Constitution used to establish our government?

Lesson: 22

Lesson Title: How does the US Supreme Court determine the meaning of the words in the Constitution?

Pages: 187-196

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.9: Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention. SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.2: Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists. SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded our voting rights from our nation's early history to present day.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 23

Lesson Title: How does the Constitution protect freedom of expression?

Pages: 197-206

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded our voting rights from our nation's early history to present day.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 24

Lesson Title: How does the Constitution protect freedom of religion?

Pages: 207-214

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded our voting rights from our nation's early history to present day.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 25

Lesson Title: How has the right to vote expanded since the Constitution was adopted?

Pages: 215-224

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.15: Examine this time period from the perspective of historically under-represented groups. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded our voting rights from our nation's early history to present day.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 25

Lesson Title: How does the Constitution safeguard the right to equal protection of the law?

Pages: 225-232

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
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Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded our voting rights from our nation's early history to present day.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Five: How does the Constitution protect our basic rights?

Lesson: 27

Lesson Title: How does the Constitution protect the right to due process of law?

Pages: 233-240

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
American History	Standard 3: Demonstrate and understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	SS.8.A.3.10: Examine the Constitutional Convention and all that encompasses it. SS.8.A.3.11: Analyze support and opposition to the ratification of the US Constitution. SS.8.A.15: Examine this time period from the perspective of historically under-represented groups. SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today. SS.8.C.1.6: Evaluate how amendments to the Constitution have expanded our voting rights from our nation's early history to present day.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Six: What are the responsibilities of citizens?

Lesson: 28

Lesson Title: What is the relationship of the United States to other nations in the world?

Pages: 243-252

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
Civics and Government	Standard 1: Evaluate the roles, rights and responsibilities of US Citizens.	SS.8.C.1.3: Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction. SS.8.C.1.4: Identify the evolving forms of civic and political participation from the colonial period through Reconstruction. SS.8.C.1.5: Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.
Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Six: What are the responsibilities of citizens?

Lesson: 29

Lesson Title: What are the rights and responsibilities of citizenship?

Pages: 253-262

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
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Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Unit Six: What are the responsibilities of citizens?

Lesson: 30

Lesson Title: How might citizens participate in civic affairs?

Pages: 263-274

American History	Standard 1: Use research/inquiry skills to analyze American History using primary and secondary sources.	SS.8.A.1.1: Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments. SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect. SS.8.A.1.3: Analyze current events relevant to American History topics through a variety of electronic and print media resources SS.8.A.1.5: Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents. SS.8.A.1.6: Compare interpretations of key events and issues throughout American History. SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.
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Civics and Government	Standard 2: Demonstrate understanding of principles, functions and organization of government.	SS.8.C.2.1: Evaluate and compare essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.