



As Correlated to the Next Generation Florida Sunshine State Standards

7<sup>th</sup> Grade  
Social Studies

In conjunction with the following:



**Center for Civic Education**



**Unit One: What were the Founders' basic ideas about government?**

**Lesson: 1**

**Lesson Title: What were the British Colonies in America like in the 1770s?**

**Pages:2-12**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Geography	<p><b>Standard 1:</b> Understand how to use maps and other geographic representations, tools, and technology to report information.</p>	<p><b>SS.7.G.1.1:</b> Located the fifty state and their capital cities in addition to the nation's capital on a map.  <b>SS.7.G.1.2:</b> Locate on a word map the territories and protectorate of the United States of America.  <b>SS.7.G.1.3:</b> Interpret maps to identify geopolitical divisions and boundaries of places in North America.</p>
Geography	<p><b>Standard 4:</b> Understand the characteristics, distribution, and migration of human populations</p>	<p><b>SS.7.G.4.1:</b> Use geographic terms and tools to explain cultural diffusion throughout North America.  <b>SS.7.G.4.2:</b> Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States.</p>
Geography	<p><b>Standard 6:</b> Understand how to apply geography to interpret past and present and plan for the future.</p>	<p><b>SS.8.G.6.1:</b> Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.  <b>SS.8.G.6.2:</b> Illustrate places and events in U.S. history through the use of narratives and graphic representations.</p>
Civics and Government	<p><b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.</p>	<p><b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.</p>
Civics and Government	<p><b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens</p>	<p><b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen.  <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.)  <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.</p>
Civics and Government	<p><b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.</p>	<p><b>SS.7.C.3.1:</b> Compare different forms of government  <b>SS.7.C.3.2:</b> Compare parliamentary, federal, co-federal and unitary systems of government.</p>

**Unit One: What were the Founders' basic ideas about government?**

**Lesson: 2**  
**Lesson Title: Why do we need government?**  
**Pages: 13-20**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.1:</b> Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. <b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.1:</b> Compare different forms of government <b>SS.7.C.3.2:</b> Compare parliamentary, federal, co-federal and unitary systems of government.

**Unit One: What were the Founders' basic ideas about government?**

**Lesson: 3**  
**Lesson Title: What is a republican government?**  
**Pages: 21-28**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.1:</b> Compare different forms of government <b>SS.7.C.3.2:</b> Compare parliamentary, federal, co-federal and unitary systems of government.

<b>Unit One: What were the Founders' basic ideas about government?</b>		
<b>Lesson: 4</b>		
<b>Lesson Title: What is a constitutional government?</b>		
<b>Pages: 29-38</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.1:</b> Compare different forms of government <b>SS.7.C.3.2:</b> Compare parliamentary, federal, co-federal and unitary systems of government.

<b>Unit One: What were the Founders' basic ideas about government?</b>		
<b>Lesson: 5</b>		
<b>Lesson Title: How can we organize government to prevent the abuse of power?</b>		
<b>Pages: 39-46</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.1:</b> Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. <b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.1:</b> Compare different forms of government <b>SS.7.C.3.2:</b> Compare parliamentary, federal, co-federal and unitary systems of government. <b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments.

<b>Unit Two: What shaped the Founder's thinking about government?</b>		
<b>Lesson: 6</b>		
<b>Lesson Title: How did constitutional government develop in Great Britain?</b>		
<b>Pages: 47-56</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.1:</b> Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. <b>SS.7.C.1.2:</b> Trace the impact that the Magna Carta, English Bill of Rights, the Mayflower Compact, and Thomas Paine's Common Sense had on colonists' view of government.

<b>Unit Two: What shaped the Founder's thinking about government?</b>		
<b>Lesson: 7</b>		
<b>Lesson Title: What experiences led to the American Revolution?</b>		
<b>Pages: 57-66</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.1:</b> Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers. <b>SS.7.C.1.2:</b> Trace the impact that the Magna Carta, English Bill of Rights, the Mayflower Compact, and Thomas Paine's Common Sense had on colonists' view of government. <b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.9:</b> Define the rule of law.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.1:</b> Compare different forms of government <b>SS.7.C.3.2:</b> Compare parliamentary, federal, co-federal and unitary systems of government. <b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments.

<b>Unit Two: What shaped the Founder’s thinking about government?</b>		
<b>Lesson: 8</b>		
<b>Lesson Title: What basic ideas about government are in the Declaration of Independence?</b>		
<b>Pages: 67-74</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.4:</b> Analyze the ideas and complaints set for in the Declaration of Independence.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.

<b>Unit Two: What shaped the Founder’s thinking about government?</b>		
<b>Lesson: 9</b>		
<b>Lesson Title: What happened during the American Revolution? How did the government function?</b>		
<b>Pages: 75-82</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.4:</b> Analyze the ideas and complaints set for in the Declaration of Independence.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.

<b>Unit Two: What shaped the Founder’s thinking about government?</b>		
<b>Lesson: 10</b>		
<b>Lesson Title: How did the states govern themselves after the Revolution?</b>		
<b>Pages: 83-92</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.

<b>Unit Two: What shaped the Founder’s thinking about government?</b>		
<b>Lesson: 11</b>		
<b>Lesson Title: How did the Articles of Confederation organize the first national government?</b>		
<b>Pages: 93-102</b>		
<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments.

**Unit Three: What happened at the Philadelphia Convention?**

**Lesson: 12**

**Lesson Title: Who attended the Philadelphia Convention? How was it organized?**

**Pages: 105-112**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.3:</b> Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence. <b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments.



**Unit Three: What happened at the Philadelphia Convention?**

**Lesson: 13**

**Lesson Title: How did the Framers resolve the conflict about representation in Congress?**

**Pages: 113-120**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches.

**Unit Three: What happened at the Philadelphia Convention?**

**Lesson: 14**

**Lesson Title: How did the Framers resolve the conflict between the Northern and Southern States?**

**Pages: 121-128**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments.

**Unit Three: What happened at the Philadelphia Convention?**

**Lesson: 15**

**Lesson Title: How did the Framers resolve the conflict about the powers of legislative branch?**

**Pages: 129-136**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches.

**Lesson: 16****Lesson Title: How much power should be given to the executive and judicial branches?****Pages: 137-144**

<b>Next Generation Strand</b>	<b>Next Generation Standard</b>	<b>Next Generation Benchmarks</b>
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions, and powers of the courts at the state and federal levels.

**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 17**

**Lesson Title: How does the Constitution create a federal system of government?**

**Pages: 146-154**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches.

**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 18**

**Lesson Title: How did the people approve the new Constitution?**

**Pages: 155-164**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches.

**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 19**

**Lesson Title: How did Congress organize the new government?**

**Pages: 165-170**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches.

**Unit Four: How was the Constitution used to establish our government?****Lesson: 20****Lesson Title: How did political parties develop?****Pages: 171-180**

Economics	<b>Standard 1:</b> Understand the fundamental concepts relevant to the development of a market economy.	<b>SS.7.E.1.1:</b> Explain how principles of a market and mixed economy helped to develop the United States into a democratic nation.
Economics	<b>Standard 2:</b> Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	<b>SS.7.E.2.2:</b> Describe the banking system in the US and its impact on the money supply.
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.5:</b> Identify how the weaknesses in the Articles of Confederation led to the writing of the Constitution. <b>SS.7.C.1.6:</b> Interpret the intentions of the Preamble. <b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances. <b>SS.7.C.1.8:</b> Explain the viewpoints of the Federalists and the Anti-federalists regarding the ratification of the Constitution and the inclusion of the bill of rights.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.8:</b> Identify America's current political parties and illustrate their ideas about government.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches.



**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 21**

**Lesson Title: How does the US Supreme Court use the power of judicial review?**

**Pages: 182-186**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

**Unit Four: How was the Constitution used to establish our government?**

**Lesson: 22**

**Lesson Title: How does the US Supreme Court determine the meaning of the words in the Constitution?**

**Pages: 187-196**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 23**

**Lesson Title: How does the Constitution protect freedom of expression?**

**Pages: 197-206**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 24**

**Lesson Title: How does the Constitution protect freedom of religion?**

**Pages: 207-214**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

<b>Unit Five: How does the Constitution protect our basic rights?</b>		
<b>Lesson: 25</b>		
<b>Lesson Title: How has the right to vote expanded since the Constitution was adopted?</b>		
<b>Pages: 215-224</b>		
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.6:</b> Evaluate Constitutional rights and their impact on individuals in society. <b>SS.7.C.3.7:</b> Analyze the impact of the 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> , 19 <sup>th</sup> , 24 <sup>th</sup> , and 26 <sup>th</sup> amendments on participation of minority groups in the American political process. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 25**

**Lesson Title: How does the Constitution safeguard the right to equal protection of the law?**

**Pages: 225-232**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term "citizen" and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.6:</b> Evaluate Constitutional rights and their impact on individuals in society. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

**Unit Five: How does the Constitution protect our basic rights?**

**Lesson: 27**

**Lesson Title: How does the Constitution protect the right to due process of law?**

**Pages: 233-240**

Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.6:</b> Evaluate Constitutional rights and their impact on individuals in society. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc.

**Unit Six: What are the responsibilities of citizens?****Lesson: 28****Lesson Title: What is the relationship of the United States to other nations in the world?****Pages: 243-252**

Economics	<b>Standard 3:</b> Understand the fundamental concepts and interrelationships of the US economy in the international marketplace.	<b>SS.7.E.3.1:</b> Explain how international trade requires a system for exchanging currency between and among nations. <b>SS.7.E.3.2:</b> Assess how the changing value of currency affects trade of goods and services between nations.
Civics and Government	<b>Standard 1:</b> Demonstrate an understanding of the origins and purpose of government, law, and the American political system.	<b>SS.7.C.1.7:</b> Describe how the Constitution limits the powers of government through separation of powers and checks and balances.
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.
Civics and Government	<b>Standard 3:</b> Demonstrate an understanding of the principles, functions and organization of government.	<b>SS.7.C.3.3:</b> Illustrate the structure and function of the US government <b>SS.7.C.3.4:</b> Identify the relationship and division of powers between the federal and state governments. <b>SS.7.C.3.5:</b> Explain the constitution amendment process. <b>SS.7.C.3.6:</b> Evaluate Constitutional rights and their impact on individuals in society. <b>SS.7.C.3.8:</b> Analyze the structure, functions and processes of the legislative, executive and judicial branches. <b>SS.7.C.3.9:</b> Illustrate the law-making process at all levels. <b>SS.7.C.3.10:</b> Identify sources and types of laws. <b>SS.7.C.3.11:</b> Diagram the levels, functions and processes of the courts. <b>SS.7.C.3.12:</b> Analyze the significance and outcomes of landmark Supreme Court cases, etc. <b>SS.7.C.3.14:</b> Differentiate between local, state, and federal government’ obligations and services.
Civics and Government	<b>Standard 4:</b> Demonstrate an understanding of contemporary issues in world affairs and evaluate the role and impact of United States foreign policy.	<b>SS.7.C.4.1:</b> Differentiate concepts related to US domestic and foreign policy. <b>SS.7.C.4.2:</b> Recognize government and citizen participation with international organizations. <b>SS.7.C.4.3:</b> Describe examples of how the US has dealt with international conflict.



<b>Unit Six: What are the responsibilities of citizens?</b>		
<b>Lesson: 29</b>		
<b>Lesson Title: What are the rights and responsibilities of citizenship?</b>		
<b>Pages: 253-262</b>		
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.

<b>Unit Six: What are the responsibilities of citizens?</b>		
<b>Lesson: 30</b>		
<b>Lesson Title: How might citizens participate in civic affairs?</b>		
<b>Pages: 263-274</b>		
Civics and Government	<b>Standard 2:</b> Evaluate the roles, rights, and responsibilities of US citizens	<b>SS.7.C.2.1:</b> Define the term “citizen” and identify the legal means of becoming a US citizen. <b>SS.7.C.2.2:</b> Evaluate the obligations citizens have to obey (taxes, defend the nation, etc.) <b>SS.7.C.2.3:</b> Experience the responsibilities of citizens at the local, state and national levels. <b>SS.7.C.2.4:</b> Evaluate the rights contained in the Bill of Rights and other amendments to the Constitution. <b>SS.7.C.2.5:</b> Distinguish how the Constitution safeguards and limits individuals rights.