

PROJECT CITIZEN PORTFOLIO OPTIONS

OPTIONS FOR PORTFOLIO SUBMISSION STATE SHOWCASE

- Traditional Four Panel Poster-Portfolio
- Digital Portfolio utilizing one of the following media:
 - PowerPoint
 - [Prezi](#)
 - [FlipSnack](#)
 - [Website](#)
 - [Glogster](#) (4 digital posters)

INSTRUCTIONS FOR DIGITAL PROJECT CITIZEN

- The digital portfolio serves as an alternative to creating a large poster-portfolio presentation
- All of the content is the same as the large poster-portfolio, but allows students to manipulate technology and integrate media

DIGITAL PORTFOLIO GUIDELINES

- 10 slides minimum, 15 slides maximum,
- Each slide contains various animation/technology integration (including, but not limited to: audio clips, videos, pictures, graphs, et cetera)
- 3 CREDIBLE sources in the Bibliography

THE PRESENTATION SHOULD BE SET UP AS FOLLOWS:

- ◉ Slide 1: Problem
- ◉ Slide 2-3: Problem Statistics and Pictures
- ◉ Slides 4-6: Alternative Policies
- ◉ Slide 7: Proposed Policy
- ◉ Slide 8: Action Plan
- ◉ Slide 9: Bibliography
- ◉ Slide 10: Student Reflections
- ◉ This is a **minimum**. The maximum will be 15 slides.

MAXIMUM SAMPLE

- ◉ Slides 1 - 3: Problem, Problem statistics
- ◉ Slides 4 - 6: Alternative Policies
- ◉ Slides 7 - 9: Proposed Policy
- ◉ Slides 10 - 13: Action Plan
- ◉ Slide 14: Bibliography
- ◉ Slide 15: Student Reflection
- ◉ This is a **maximum**.

PORTFOLIO CRITERIA AND ASSESSMENT

Portfolios should be based on the following criteria for each panel/slide.

Portfolios, both traditional and digital, will be assessed based on the following criteria.

UNDERSTANDING THE PROBLEM

- ◉ States and explains the problem and its causes and presents evidence that there is a problem
- ◉ Demonstrates an understanding of the issue(s) involved in the problem
- ◉ Demonstrates an understanding of existing or proposed public policies
- ◉ Explains disagreements about the problem that may exist in the community
- ◉ Explains why government should be involved in the solution

MEDIA INTEGRATION

- ⦿ **Include pictures and statistics related to the problem.**
 - Students should include:
 - Graphs/data
 - Videos/news stories addressing the problem
 - Photosand/or
 - Links to websites related to the problem

ANALYSIS OF ALTERNATIVE POLICIES

- ◉ **Presents two or three alternative policies to address the problem**
- ◉ **Explains the advantages and disadvantages of each alternative policy presented**
- ◉ **Identifies controversies and conflicts that may need to be addressed for each alternative.**

MEDIA INTEGRATION

- Students should include:
 - Graphs/Data
 - Photos
 - and/or
 - Links to websites related to their alternative policies

PUBLIC POLICY DEVELOPMENT AND PERSUASIVENESS

- ◉ States a public policy that addresses the problem and identifies the government branch or agency responsible for enacting their proposed public policy and the corresponding level of government
- ◉ Supports their public policy with reasoning and evidence
- ◉ Identifies and explains advantages and disadvantages of their proposed policy
- ◉ Explains and supports why their public policy is constitutional

IMPLEMENTATION OF ACTION PLAN

- ⦿ Identifies individuals and groups, both supporters and opponents, who will need to be influenced
- ⦿ Identifies government officials, both supporters and opponents, who will need to be influenced
- ⦿ Outlines and explains an action process for getting their proposed policy enacted
- ⦿ Proposes action that builds and expands on evidence in previous panels

MEDIA INTEGRATION

- ⦿ **Include pictures and statistics related to the proposed solution.**
 - Students should include:
 - Graphs/data/statistical evidence appropriate to supporting their public policy
 - Videos/news stories addressing their public policy
 - Photos
 - and/or
 - Links to websites with information related to their public policy

BIBLIOGRAPHY

Using the MLA format, write a bibliography of all sources consulted. A **minimum of 3** valid* sources is required.

*A valid source includes credible publications, newspapers, online newspapers, magazines, et cetera. No encyclopedias - online or text.

STUDENT REFLECTION

- ◎ Students will reflect on their experience.
 - What did you learn from the Project Citizen process?
 - What skills did I acquire through this process?
 - What was the most interesting part of Project Citizen?
 - What part was the most challenging?

STUDENT PORTFOLIOS WILL BE ASSESSED ON:

○ **Extent to which the complete portfolio does the following:**

- Presents material in the presentation that correlate to and support each other
- Constructs a clear and convincing sequence from one panel/section to the next
- Uses and documents research from multiple sources and provides appropriate notation for the sources and research evidence used
- Follows standards of good writing
- Uses relevant and appropriate graphics and written information
- Utilizes different types of technology (graphics, video, sound, slide transitions, et cetera)
- Is visually appealing
- Includes evidence of student reflection that states what students have learned

THE FOLLOWING IS THE RATING SCALE USED TO ASSESS EACH CATEGORY:

- ⦿ **Excellent: 9-10**
- ⦿ **Above Average: 7-8**
- ⦿ **Average: 5-6**
- ⦿ **Below Average: 3-4**
- ⦿ **Insufficient: 1-2**
- ⦿ The maximum score will be **50 points**; 10 points each for the 5 areas of assessment:
 - Understanding the Problem
 - Analysis of Alternative Solutions
 - Public Policy Development and Persuasiveness
 - Implementation of Action Plan
 - Overall Effectiveness of the Portfolio