



As Correlated to the Next Generation Florida Sunshine State Standards

4th Grade
Social Studies

In conjunction with the following:



Center for Civic Education



Unit One: What basic ideas about government did the Founders have?**Lesson: 1****Lesson Title: What were the British Colonies in America like in the 1700s?****Pages:5-12**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).

Unit One: What basic ideas about government did the Founders have?**Lesson: 2****Lesson Title: Why did the Founders believe that people needed government?****Pages: 13-20**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).

Unit One: What basic ideas about government did the Founders have?

Lesson: 3

Lesson Title: What is a republican government?

Pages: 21-28

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.

Unit One: What basic ideas about government did the Founders have?

Lesson: 4

Lesson Title: What is a constitutional government?

Pages: 29-38

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 2: Civic and Political Participation	SS.5.C.2.1: Discuss public issues in Florida that may impact the daily lives of citizens. SS.5.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems. SS.5.C.2.3: Explain the importance of public service, voting, and volunteerism.

Unit One: What basic ideas about government did the Founders have?**Lesson: 5****Lesson Title: What ideas did the founders use in the Declaration of Independence?****Pages: 39-46**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).

Unit One: What basic ideas about government did the Founders have?**Lesson: 6****Lesson Title: What were the first state governments like?****Pages: 47-52**

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 3: Exploration and Settlement of Florida	SS.4.A.3.6: Identify the effects of Spanish rule in Florida SS.4.A.3.7: Identify nations (Spain, France, England) that controlled Florida before it became a United States territory. SS.4.A.3.9: Explain how Florida (Adams-Onis Treay) became a US Territory.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 3: Structure and Function of Government	SS.4.C.3.1: Identify the three branches (Legislative, Executive, and Judicial) of government in Florida and the powers of each. SS.4.C.3.2: Distinguish between state (governor, state representative or senator) and local government (mayor, city commissioner).

Unit Two: How did the Founders write our Constitution?		
Lesson: 7		
Lesson Title: What was the first national government like?		
Pages: 55-62		
Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
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Unit Two: How did the Founders write our Constitution?		
Lesson: 8		
Lesson Title: How was the Philadelphia Convention organized?		
Pages: 63-70		
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American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).

Unit Two: How did the Founders write our Constitution?		
Lesson: 9		
Lesson Title: How many representatives should each state have in Congress?		
Pages: 71-78		
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Unit Two: How did the Founders write our Constitution?		
Lesson: 10		
Lesson Title: What did the Framers do about the problem of slavery?		
Pages: 79-84		
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American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
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Unit Three: How does the Constitution organize our government?

Lesson: 11

Lesson Title: What basic ideas about government are included in the Preamble to the Constitution?

Pages: 87-93

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American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
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Unit Three: How does the Constitution organize our government?

Lesson: 12

Lesson Title: How does the Constitution limit the power of our government?

Pages: 87-98

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American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
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Unit Three: How does the Constitution organize our government?

Lesson: 13
Lesson Title: What is the legislative branch?
Pages: 99-108

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American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
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Unit Three: How does the Constitution organize our government?

Lesson: 14
Lesson Title: What is the executive branch?
Pages: 109-114

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
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Unit Three: How does the Constitution organize our government?

Lesson: 15
Lesson Title: What is the judicial branch?
Pages: 115-123

Next Generation Strand	Next Generation Standard	Next Generation Benchmarks
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida’s constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
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Unit Three: How does the Constitution organize our government?

Lesson: 16
Lesson Title: How did the Constitution create a federal system of government?
Pages: 123-130

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American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
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Unit Four: How does the Constitution protect our basic rights?		
Lesson: 17		
Lesson Title: How does the Constitution protect your right to freedom of expression?		
Pages: 133-142		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
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Unit Four: How does the Constitution protect our basic rights?		
Lesson: 18		
Lesson Title: How does the Constitution protect your right to freedom of religion?		
Pages: 143-150		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 3: Structure and Function of Government	SS.4.C.3.1: Identify the three branches (Legislative, Executive, and Judicial) of government in Florida and the powers of each. SS.4.C.3.2: Distinguish between state (governor, state representative or senator) and local government (mayor, city commissioner).

Unit Four: How does the Constitution protect our basic rights?		
Lesson: 19		
Lesson Title: How does the Constitution protect your right equal protection under the law?		
Pages: 151-158		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 3: Structure and Function of Government	SS.4.C.3.1: Identify the three branches (Legislative, Executive, and Judicial) of government in Florida and the powers of each. SS.4.C.3.2: Distinguish between state (governor, state representative or senator) and local government (mayor, city commissioner).

Unit Four: How does the Constitution protect our basic rights?		
Lesson: 20		
Lesson Title: How does the Constitution protect your right to due process of law?		
Pages: 159-164		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 3: Structure and Function of Government	SS.4.C.3.1: Identify the three branches (Legislative, Executive, and Judicial) of government in Florida and the powers of each. SS.4.C.3.2: Distinguish between state (governor, state representative or senator) and local government (mayor, city commissioner).

Unit Four: How does the Constitution protect our basic rights?		
Lesson: 21		
Lesson Title: How does the Constitution protect your right to vote?		
Pages: 165-172		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 3: Structure and Function of Government	SS.4.C.3.1: Identify the three branches (Legislative, Executive, and Judicial) of government in Florida and the powers of each. SS.4.C.3.2: Distinguish between state (governor, state representative or senator) and local government (mayor, city commissioner).

Unit Five: What are the responsibilities of citizens?		
Lesson: 22		
Lesson Title: What is the role of the United States in the world of today?		
Pages: 175-182		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
Civics and Government	Standard 1: Foundations of Government, Law and the American Political System	SS.4.C.1.1: Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
Civics and Government	Standard 2: Civic and Political Participation	SS.4.C.2.1: Discuss public issues in Florida that impact the daily lives of its citizens. SS.4.C.2.2: Identify ways citizens can work together to influence government and help solve community and state problems. SS.4.C.2.3: Explain the importance of public service, voting, and volunteerism.
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Unit Five: What are the responsibilities of citizens?		
Lesson: 23		
Lesson Title: What are some important responsibilities of citizens?		
Pages: 183-190		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
American History	Standard 9: Chronological Thinking	SS.5.A.9.1: Utilizes timelines to sequence events in Florida history
Geography	Standard 1: The World in Spatial Terms	SS.4.G.1.4: Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).
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Unit Five: What are the responsibilities of citizens?		
Lesson: 24		
Lesson Title: How can citizens promote the common good?		
Pages: 191-196		
American History	Standard 1: Historical Analysis and Inquiry	SS.4.A.1.1: Uses primary and secondary sources to identify significant individuals throughout Florida history.
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