

# FORM 9

## ORGANIZING INFORMATION ABOUT THE PROBLEM

1 Date \_\_\_\_\_

2 List the sources of information used to fill out Forms 6, 7, and 8.

\_\_\_\_\_  
\_\_\_\_\_

3 Use the information on Forms 6, 7, and 8 to complete the following tasks.

a State the problem clearly and concisely.

\_\_\_\_\_  
\_\_\_\_\_

b Explain the importance of the problem and the need to deal with it. Answer the following questions in doing so.

- How serious is the problem?

\_\_\_\_\_  
\_\_\_\_\_

- How widespread is the problem?

\_\_\_\_\_  
\_\_\_\_\_

- How urgent is the need to address the problem?

\_\_\_\_\_  
\_\_\_\_\_

c Is there a public policy that deals with the problem? Yes  No

If there is a policy, answer the following questions.

- Is the policy in a law, regulation, governmental order, or other?

\_\_\_\_\_  
\_\_\_\_\_

- What is the public policy?

\_\_\_\_\_  
\_\_\_\_\_

- Is the public policy inadequate? Explain why.

\_\_\_\_\_  
\_\_\_\_\_

- Is the policy adequate but not being enforced? Briefly, explain.

\_\_\_\_\_  
\_\_\_\_\_

## FORM 9

### ORGANIZING INFORMATION ABOUT THE PROBLEM (CONTINUED)

If there is not a policy, why do you think this is true?

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**d** What level and branch of government, or governmental agency, should be responsible for dealing with the problem?

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**e** What, if anything, is the government currently doing about the problem?

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**f** Should the government seek the assistance of civil society and/or the private sphere in dealing with the problem? Why?

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**g** Who are the major individuals, groups, or organizations taking sides on the problem?

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- What is their interest in the problem?

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- What solutions are they suggesting?

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- What are the advantages and disadvantages of their solutions?

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- How are they trying to influence government to adopt their solutions to the problem?

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**h** If your class develops a policy to deal with this problem, how might you influence government to adopt your policy?

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