Comments from PATCH for Providers Workshop Participants



FOR MORE INFORMATION CONTACT

**EXCLUSIVE & ACCREDITED CONTINUING EDUCATION** OPPORTUNITY FOR HEALTH CARE PROFESSIONALS OF ALL TYPES!

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### Schedule Today! hopebuffalo.org/patchprogram

#### CONTINUING EDUCATION

Accreditation: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University at Buffalo Jacobs School of Medicine and Biomedical Sciences and Erie County Department of Health, The University at Buffalo Jacobs School of Medicine and Biomedical Sciences is accredited by the ACCME to provide continuing medical education for physicians.

Certification: The University at Buffalo Jacobs School of Medicine and Biomedical Sciences designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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# for Providers

## 90 Minute **Continuing Ed Workshop**





CME CREDITS AVAILABLE!

hopebuffalo.org/patchprogram

## The workshop

Research reveals an array of communication barriers, stigmas, and gaps in training that interfere with the ability of health care professionals and teens to talk openly and honestly about sensitive health topics.

PATCH for Providers is an innovative, teen-delivered, educational workshop that equips health care professionals to ensure an environment that prioritizes confidentiality, judgment-free care, and effective communication strategies that resonate with teens.

## Benefits

- 90 minutes of in-person learning with (real, live!) teenagers trained and ready to share their wants, needs, preferences, and experiences
- Evidence-based best practices to aid you in providing the best quality adolescent health care
- 1.5 CME credits available

## Learning Objectives

- Increased knowledge about the concerns, fears, preferences, and priorities of teen patients, as well as skills and resources to facilitate open, honest, and effective communication with teens
- Increased confidence in personal ability to provide high-quality care to teens by creating a confidential, non-judgmental environment that allows teens to be open, honest, and feel supported
- Behavioral intentions to utilize knowledge, skills, and resources to create a confidential, nonjudgmental health care environment that allows teens to be open, honest, and to feel supported

